



International
Credentialing
Associates

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Accreditation

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Agenda

1 Who are we?

2 Accreditation Programs and Why Accreditation?

3 ISO/IEC 17024

4 Examples and Challenges

5 Questions?



Who are we?

- Founded in 2010 to provide consulting services to credentialing organizations
- Headquartered in Gaithersburg, Maryland, with staff along I-95 Northeast corridor
- Provide:
 - Certification Advisory Services
 - Test Design and Development Services
 - Psychometric Services
 - Performance Assessments
 - Marketing Services



Who are we?



- Rory McCorkle, MBA, Ph.D.
 - President, ICA
 - Former Product Manager of PMP Certification
 - Board of Directors, Certification Network Group
 - Chair, ATP Marketing Committee; Vice Chair, Security Committee



- Manny Straehle, Ph.D.
 - Chief Assessment Officer, ICA
 - Former Manager of R&D for GBCI/USGBC
 - Committee Member, ANSI Committee on Education
 - Vice Chair, ATP Certification & Licensure Division



Accreditations

- Certifications
 - ANSI
 - ISO/IEC **17024:2003/2012**
 - ICE/NCCA
 - **ST10 ICE 1100 2010(E)**
- Certificates
 - ANSI
 - **ASTM E2659**



Why Accreditation?



Why Accreditation?

- Accreditation is most helpful for those doing business with:



Why Accreditation?

- Accreditation is not necessary for every organization
 - Each organization should assess whether it is necessary
 - This can be pursued through formal market research
 - Example: One 17024 accredited organization used key informant interviews to ask major multinational organizations and governments about their value of 17024
 - Especially for those organizations with strong history of quality in certification, accreditation may not be required



ITCC Organizations and Accreditation



- Currently accredited under ISO 17024
 - Cisco
 - CompTia
- Other organizations have been accredited in the past
- Remaining presentation focuses on ISO 17024 considerations



Accreditation Considerations



Summary of 17024 Clauses

- 4 General Requirements
- 5 Structural Requirements
- 6 Resource Requirements
- 7 Records and Information Management
- 8 Certification Scheme
- 9 Certification Process
- 10 Management System Requirements



General Requirements

- Examples of Challenges
 - Training organization are same as assessment organization (4.1)
 - Certification decisions were in the bylaws of the parent organization's – board members made decisions (4.2)
 - Executive team who are not SMES decides that adding a specific content domain is necessary since the parent organization's training department requires it and would increase revenue (4.3)



Structural Requirements

- Examples of challenges
 - Individuals/groups who are responsible for updating a certification scheme are not defined (5.1.2g)
 - Exam content is drawn from course materials rather than practice (e.g., need a practice analysis) (5.2.3b)
 - Candidates are required to take organization's training when there are other programs available (5.2.3d)
 - Instructors/trainers are also examiners (5.2.3.e)



Resource Requirements

- Examples of Challenges
 - Roles, duties, and qualifications of staff are not documented (6.1)
 - Staff have not signed a contract with the organization to maintain confidentiality, impartiality, and conflict of interests (6.1.7)
 - No policy for conflicts of interest in situations involving candidates and examiners (6.2.2)
 - Psychometrician was contracted years ago and there is no documentation (6.3)



Records and Information Requirements

- Examples of Challenges
 - Scope of certification program is not publicly available (7.2)
 - Pre-requisites to earn the certification are unavailable (7.2)
 - Lack of security procedures (7.4.2)
 - Candidate agreement is absent to prevent candidates from sharing items or other fraudulent activities (7.4.3)



Certification Scheme

- Examples of Challenges
 - There is no policy on suspending or withdrawing certification (8.3)
 - Appropriate SMEs are not used for program development, particularly test development (8.4)



Certification Process Requirements

- Examples of Challenges
 - Signature is not required for candidate application (9.1)
 - Assessment methods do not provide enough document/data to demonstrate validity and fairness (9.2.5)
 - Various candidates are not provided an equal amount of time (9.3.1)
 - Activities for ensuring ongoing competency are not outlined (9.6)
 - There is no appeals/complaint process (9.9)

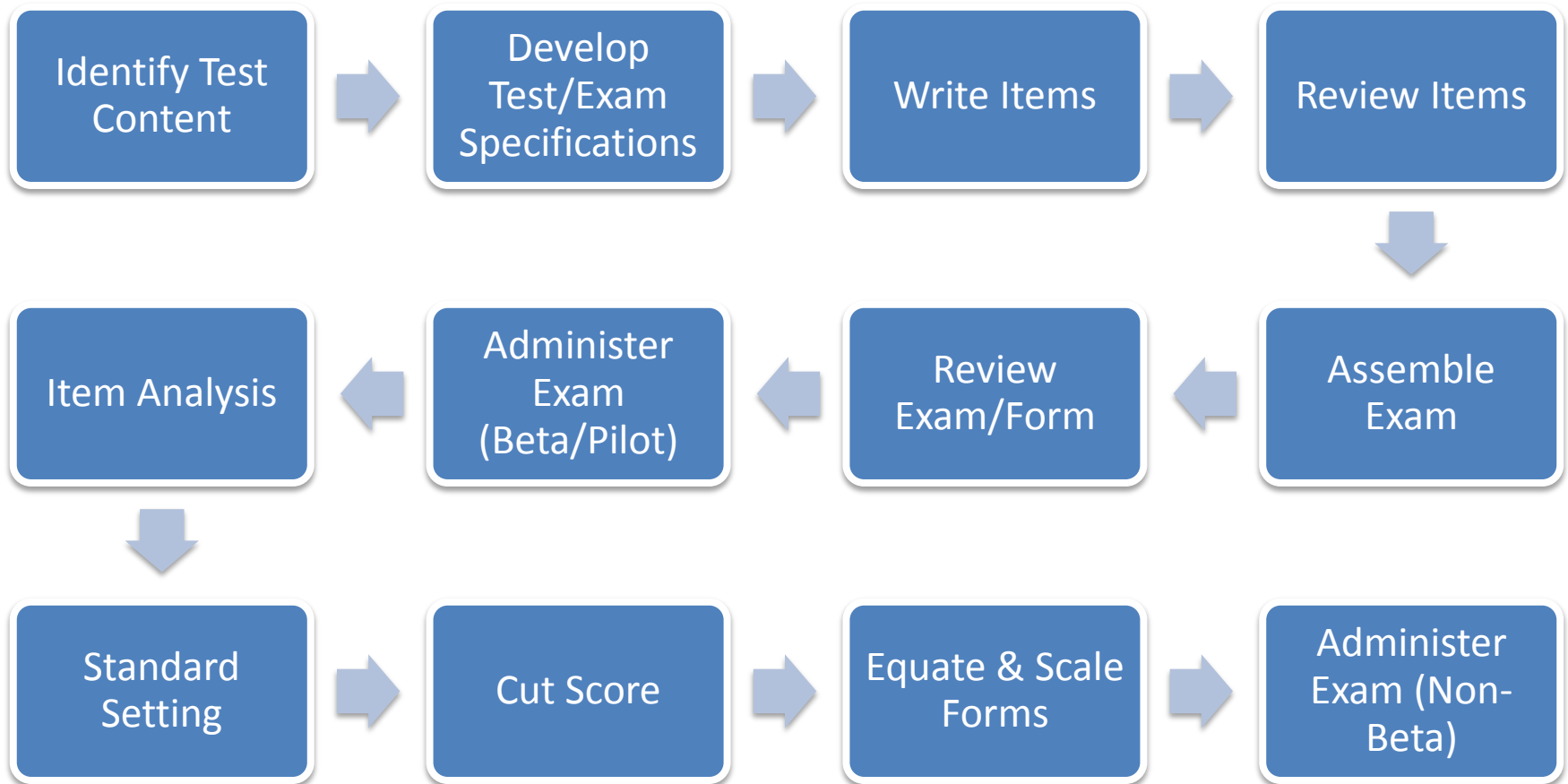


General Management System

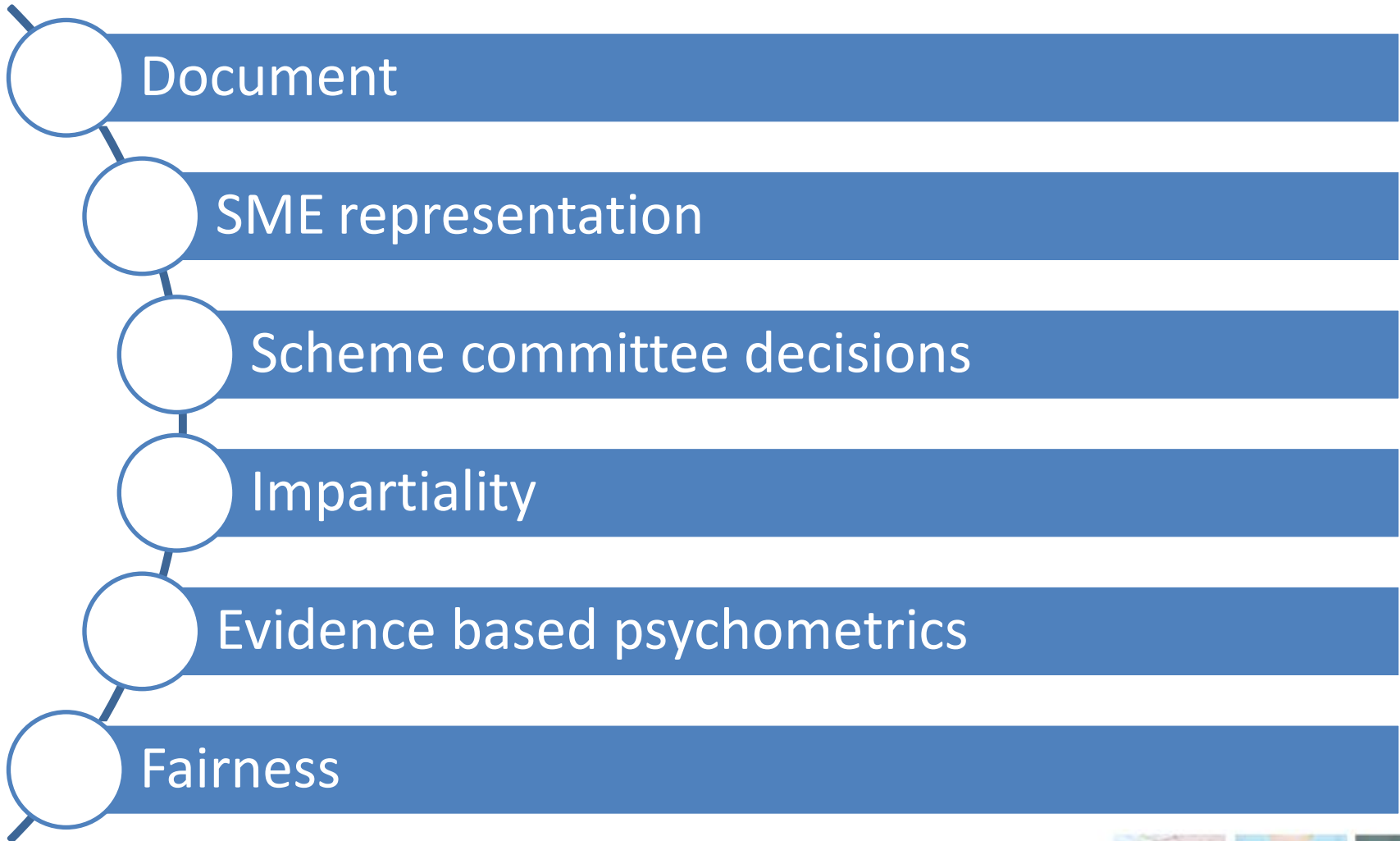
- Examples of Challenges
 - No document version control (10.2.3)
 - No procedures for storage of documents (10.2.4)
 - Results of internal or external audits are not recorded (10.2.5.2)



Test Development Lifecycle



TD Lifecycle & Accreditation





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Thank you very much!

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